



Hazlehurst Elementary School 2018-2019 Supply List & Dress Code



First and Second Grades

- 1-Hand sanitizer bottle (10oz)
- 1-pack Manila paper
- 2-packs of #2 pencils (12ct)
- 4-plastic pocket folders with prongs
- 1-pack of washable markers
- 2- writing journals
- 1-box of Kleenex
- 1-pack of construction paper
- 1-box quart Ziploc bags
- 1-box gallon Ziploc bags
- 1-canister of Clorox wipes
- 2- packs of glue sticks (2 ct.)
- 1-bottle of white glue (4 oz.)
- 2-packs of crayons (24 ct.)
- 2-packs of notebook paper (wide-ruled)

Pre-K and Kindergarten

- *1-Rest mat (Pre-K only)
- *2-towels (Pre-K only)
- *1-container of baby wipes (Pre-K only)

- 2-Hand sanitizer bottles (10oz)
- 2-packs Manila paper
- 2-packs of #2 pencils (12 ct.)
- 4-primary pencils
- 4-plastic pocket folders with prongs
- 4- Mead Stage 2 Writing tablets
- 1- writing journal
- 1-box of Kleenex
- 2- rolls of paper towels
- 1-pack of construction paper
- 1-box quart Ziploc bags
- 1-box gallon Ziploc bags
- 1-canister of Clorox wipes
- 2-packs of glue sticks (2 ct.)
- 1-bottle of white glue (4oz)
- 4-packs of crayons (8-ct)
- 1-pair of scissors (rounded tips)

Third-Fifth Grades

- 1-Hand sanitizer bottle (10oz)
- 2-packs of #2 pencils (12ct)
- 4-plastic pocket folders with prongs
- 1-pack of washable markers
- 2- writing journals
- 1-box of Kleenex
- 2-packs of construction paper
- 1-canister of Clorox wipes
- 2- packs of glue sticks (2 ct.)
- 4-packs of crayons (24 ct.)
- 2-packs of notebook paper (wide-ruled)
- 1-one 1 ½ in 3-ring binder with cover sleeve
- 1-pack of dividers (5 ct.)

SUMMER READING LIST

*Each student will be assessed on the book listed below for his or her grade level in August.

*Books will be available for purchase and or checkout in June thanks to our PTA partners. The local library will have the books on hand as well.

Pre-Kindergarten

The Very Hungry Caterpillar by Eric Carle

Kindergarten

Harold and the Purple Crayon by Johnson, Crockett

First Grade

Becoming a Frog by Grace Hansen

Second Grade

The Drinking Gourd: A story of the Underground Railroad by F.N.Monjo

Third Grade

Through My Eyes by Ruby Bridges

Fourth Grade

Maniac Magee by Jerry Spinnelli

Fifth Grade

The Watsons Go to Birmingham by Christopher Paul Curtis

Dress Code:

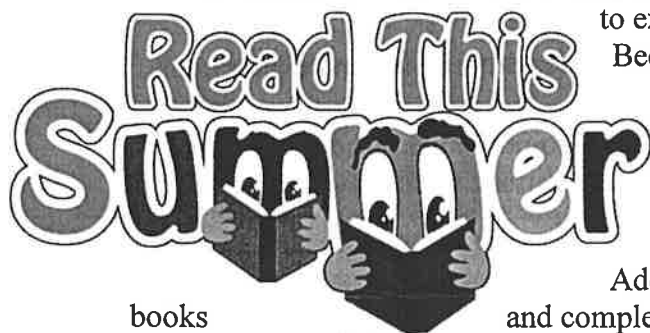
- Tops-Solid navy blue or white polo-style, golf-knit, or button down shirt with collar (Shirts shall not have any words, pictures, or insignias. Logos on shirts should not exceed the size of a quarter.)
- Bottoms- Solid navy blue or solid khaki pants, skirts, shorts, or jumpers (Bottoms may not have any logos, words, pictures, or insignias. Legging, jeggings, and joggers are NOT permissible as uniform bottoms but may be worn underneath clothes.)
- Shoes must be closed-toe and closed back.
- Sandals and hats/caps may not be worn at any time.
- Note: Fourth and fifth graders are expected to wear blue shorts and t-shirts for PE.

Hazlehurst Elementary School

2018 Summer Reading Information

Dear Parents/Guardians,

Research shows the very best way to prepare children for the next grade, prevent “summer slide”, and maximize “summer gain” is to read a variety of different fiction and non-fiction texts over the summer. While you are enjoying your experiences we hope you also seize opportunities to extend and enrich your child’s reading experiences.



Because one of the goals of Hazlehurst Elementary School is to assist your child with becoming a lifelong learner, we are recommending books for you and your Scholar to enjoy over the summer. Our expectation is that each student reads the book in bold print for their upcoming grade level to earn a reading test grade in August.

Additionally, your child may read any two of the remaining books and complete the attached summary form for daily grades.

However, we encourage you all to read as many books as you can. Students will take AR assessments when they return to school for opportunities to earn prizes in our Accelerated Reader Clubs. It’s Simple. Read Books...Take AR Tests...Earn Points and Prizes!

The Parent Tips listed on the back side of this letter will help you and your child with activities that strengthen reading and writing during the summer months and all seasons of the year! The summer reading books are as follows:

Pre-Kindergarten

- *Are You My Mother?* by Eastman, P.D.
- *Chick-a Boom- Boom* by Billy Martin and John Archambault
- *Goodnight Moon* by Margaret Wise Brown
- *The Very Hungry Caterpillar* by Eric Carle
- *Brown Bear, Brown Bear, What Do You See?* by Bill Martin, Jr.

Kindergarten

- *Oh The Things You Can Count* by Dr. Suess
- *Un Gato y Un Perro* by Claire Masurel
- *Look Out Kindergarten Here I Come* by Nancy Carlson
- *We're Going on a Bear Hunt* by Michael Rosen
- *Harold and the Purple Crayon* by Johnson, Crockett

First Grade

- *Corduroy* by Don Freeman
- *If You Give a Mouse a Cookie* by Laura Joffe Numeroff
- *Amelia Bedelia* by Peggy Parish
- *Off to First Grade* by Joan Rankin
- *Becoming a Frog* by Grace Hansen

Second Grade

- *The Giving Tree* by Shel Silverstein
- *The Drinking Gourd: A story of the Underground Railroad* by F.N.Monjo
- *Harlem* by Walter Dean Myers
- *True Story of the Three Little Pigs* by Jon Scieszka
- *Miss Nelson is Missing*-Harry Allard

Third Grade

- *Charlotte's Web* by E. B. White
- *Horrible Harry* by Suzy Kline
- *Mufaro's Beautiful Daughters* by John Steptoe
- *How to Eat Fried Worms* by Thomas Rockwell
- *Through My Eyes* by Ruby Bridges

Fourth Grade

- *Maniac Magee* by Jerry Spinelli
- *Wayside School Is Falling Down* by Louis Sachar
- *Keeping Score* by Linda Sue Park
- *Better Nate Than Ever* by Tim Federle
- *Earthquake Terror* by Peg Kehret

Fifth Grade

- *The Watsons Go to Birmingham*-Christopher Paul Curtis
- *Bridge to Terabithia* by Katherine Paterson
- *Rules* by Cynthia Lord
- *Sideways Stones* from Wayside School by Louis Sachar
- *Scorpion* by Walter Dean Myers

*Books will be available for purchase and or checkout in June thanks to our PTA partners. The local library will have the books on hand as well.

Sincerely,


Kim Lockett-Langston, Principal
Hazlehurst Elementary School

Have fun reading this summer, and we'll see you next year!

Parent Tips Reading Strategies for Rising Kindergarten to Fifth Grade Students

- * Encourage your Scholar to select the books that interest them.**
- * Whenever possible, your child should read at least 20 minutes per day.**
- Predicting:** Look at the cover of the book and talk about what the book might be about. Ask your child who they think the characters might be and what might take place in this story?
- Read books over and over again.** Children need practice with fluency and expression.
- Build reading accuracy.** As your child is reading aloud, point out words he/she misses and help him/her read words correctly. If you stop to focus on a missed word, have your child go back and read the entire sentence again.
- Build reading comprehension.** Talk with your child about what he/she is reading. Ask about new words and what they mean. Ask your child to tell you who, what, where, when, why, and how. Ask about the characters, places, and events that took place.
- Have conversations with your child** during meal times, riding in the car, watching television, playing, and other times when you are together. Children learn words more easily when they hear them spoken often.
- Read together every day.** Spend time talking about stories, pictures, and words.
- Be your child's best advocate.** Stay informed about your child's progress in reading. Talk with your child's teacher and principal about expectations, assignments, tests, and work with them to help your child learn.
- Model reading and writing for your child.** Be an active reader and writer. Children learn habits from watching those around them.
- Visit the library often.** Story Time, computers, and other resources are available for the entire family!

To help you remember what you have read, consider doing one or more of these projects for sharing with others in August when you return to school.

- Draw a picture of or describe your favorite character.
- Draw a picture of or describe your favorite part.
- Make a poster of your favorite scene.
- Design a new book cover.
- Create a puppet of one or more of the characters.
- Design a bookmark to go with one of the books.
- Create a new ending for one of the books.
- Write a description of the main character from one of the books.
- Develop a comic strip summary for one of the books.
- Write a letter to the main character of a book.
- Write a letter to the author about what you did or did not like about one of the books.

HAZLEHURST ELEMENTARY
Summer Reading Summary Board

Parents of students in grades PK-1 may assist with completing the attached forms and are encouraged to read with students. PK/K students may draw pictures in the boxes to express their thoughts. Students in grades 2-5 are expected to complete forms with minimum assistance and to use complete sentences when filling out boxes.

Student Name: _____

Grade: _____

Title of the Book #1:

Author: _____

Genre: _____

Characters:

Title of the Book#2:

Author: _____

Genre: _____

Characters:

Setting:

Setting:

Plot/Summary

Plot/Summary

Would you recommend this book to a friend? Why or Why not?__Yes__No

Would you recommend this book to a friend? Why or Why not?__Yes__No

HAZLEHURST ELEMENTARY

Summer Reading Log

| | Date | Title of the Book | Author | # of Pages | Parent or Guardian's Initials |
|----|------|-------------------|--------|------------|-------------------------------|
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| 2 | | | | | |
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